

# Sawgrass Springs MS (3431)

## Title 1 Plan

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### Title I Requirements

**COMPREHENSIVE NEEDS ASSESSMENT of the entire school (including the needs of migrant children) with information about the academic achievement of children in relation to the state academic content standards.**

Describe the process utilized to conduct the comprehensive needs assessment for this school.

Prior year assessment data from the FSA sores, BAFS scores reading scores internal assessments and diagnostics test were organized with graphs, tables, and charts. Information was organized to show individual teacher, grade level, and school wide results. Individual student results were given to classroom teachers for their review.

Parents are also a vital part of the process. A parent survey is sent home each spring to gather input concerning curriculum, environment, and communication. Results from this survey are used to help write goals and objectives for the school.

**Instruction by HIGHLY QUALIFIED TEACHERS in all core content area classes**

List instructional staff and paraprofessionals that are NOT highly qualified (instructional staff only).

Parents are invited to meet with administration to discuss student achievement results and strategies for improving scores. Suggestions are discussed with staff and considered for inclusion in school wide plans.

**Following are directions for accessing information regarding the highly qualified status of your teachers:**

There is a BI report "Highly Qualified Teacher's Report" that all schools have access to so they can readily see the HQ status for teachers at their location.

Directions for pulling the report can be found at:

<http://www.broward.k12.fl.us/erpdb/brite/onlinelibrary/reports/partnerhrreports.asp>.

**For paraprofessional HQ status**, use the BI report for Employee Qualifications. Instructions can be found on the ERP website at:

<http://www.broward.k12.fl.us/erpdb/brite/onlinelibrary/reports/partnerhrreports.asp>

If you need assistance with this report, you can contact the ERP/SAP Support page at:

<http://www.broward.k12.fl.us/erp/brite/support/updates/partnerupdates.html>

**ATTRACT HIGH-QUALITY, HIGHLY QUALIFIED TEACHERS to the school.**

Describe strategies that will be used to attract high-quality, highly qualified teachers.

The district's Human Resources and Staff Development departments, as well as a district level Teacher Recruitment Committee work collaboratively to retain and recruit highly qualified , certified-in-field, effective teachers. The district also has a website used to attract teachers to Broward County based upon

regional perks, "Teach Near the Beach" and opportunities to receive benefits beyond a paycheck. Sawgrass Springs Middle **School's** collaboration with the district is evidenced by participation in Broward Teacher Recruitment Fairs. Vacancies are filled with candidates interviewed at the recruitment fair and referred by the district's instructional staffing department. Retention of teachers is a top priority of our school. Teachers are cultivated and nurtured at Sawgrass Springs Middle **School** to grow professionally. We retain highly qualified, certified-in-field, effective teachers in our school by utilizing the New Educator Support System (TIER Liaison), Professional Learning Communities (Reading Coach), District Trainings (District Personnel), School-Based Professional Development (Leadership Team / Team Leaders), Teacher Recognition and Incentives (Administration).

## **ADDITIONAL REQUIREMENTS - Coordination and Integration**

### **Title I, Part A**

*Title I funds provide additional teachers to assist students, particularly low performing students.*

**Title I** funds are used to develop a comprehensive professional training program to improve delivery of instruction through a variety of workshops designed to move teachers to mastery and improve student achievement. **Parental Involvement** funds are utilized to fund monthly academic parent nights that provide parents with new skills to support student learning at home. Improving the frequency and quality of family participation and increasing family literacy are also goals of our parental involvement component. Monies are used to purchase food, supplies/materials and provide stipends for teacher presenters.

### **Title I, Part C- Migrant**

*(Migrant-Title I schools have been advised if Migrant students attend their school)*

Sawgrass Springs Middle has no migrant students for the 2018-2019 school year at the time of this report. However, whenever applicable, collaboration with community agencies will take place to ensure that needed services such as health and nutrition are provided to any migrant student. Remediation and tutoring services will be provided as needed.

### **Title I, Part D**

*Neglected and Delinquent*

Students identified as neglected and/or delinquent will be connected to a school social worker through the Student Services Department who will provide support and community resources.

### **Title II**

*(District professional development)*

Faculty/Teachers and staff participate in professional development linked to improved student achievement in the Florida State Standards. Sawgrass Springs Middle PD is organized by PLC driven through each curriculum department at all grade levels.

### **Title III** (ESOL)

ELL students receive Reading and developmental Language Arts instruction by a certified ESOL teacher.

### **Title X- Homeless**

(Homeless- All Title I schools may complete with this statement)

Teachers and staff members are responsible for helping to identify homeless students and referring them to the Homeless Education program offered by the district. The purpose of the Homeless Education Program is to identify homeless students, remove barriers to their education, including school enrollment, provide them with supplemental academic and counseling case management services as well as linkages to their school social worker while maintaining school as the students stable environment.

### **Supplemental Academic Instruction (SAI)**

No SAI funds have been provided in the school budget.

### **Violence Prevention Programs**

*Sawgrass Springs Middle school implements the County Student Code of Conduct and follows the District Discipline Matrix. Our school enforces the District's Anti-Bullying Policy and has a zero tolerance for bullying and violence. Bullying prevention programs are supported through Youth Crime Watch, Peer Counseling/Conflict Mediation programs, guest speakers and student assemblies.*

### **Nutrition Programs**

Nutritional programs and health education are an integral part of our Unified Arts Program, specifically through the Physical Educational curriculum. Referrals are made to the school social worker, when parents are in need of housing or food. Additionally, the front office staff takes note of families expressing a need and passes this information on to administration and/or the guidance counselor.

### **Housing Programs**

Referrals are made to the school social worker, when parents are in need of housing or food. Additionally, the front office staff takes note of families expressing a need and passes this information on to administration and/or the guidance counselor.

### **Head Start**

To ensure school readiness, the Head Start Program provides literacy, math, and science curricula that align with the K-8 national standards to improve educational outcomes. This connection between curricula and child expectations has contributed to better prepare students to succeed in Kindergarten. An end-of-the year Creative Curriculum Continuum report, detailing students' ongoing assessment, is placed in the students' cumulative folder to familiarize kindergarten teachers with the Head Start students' progress in the program.

## **Adult Education**

Parents and other adults of the community requesting ESOL, GED, or other continuing education programs are referred to the district's community school for services through our school social worker.

## **Career and Technical Education**

The guidance counselor provides quarterly lessons within the classroom focusing on career and technical education. In addition, all 8th grade students will receive instruction through the Junior Achievement Biztown Program.

## **Job Training**

Through the STEM (Science, Technology, Engineering, and Mathematics) and SELECT + (Students Embracing a Learning Environment for Collegiate Training) students work through rigorous curriculum and use technology to build skills and also research and experience different career fields, and colleges and universities. Students visit different engineering facilities and also participate in Career Day. Eighth grade students participate in an annual trip to Junior Achievement (JA) Finance Park to explore different career options and receive minor training in selected fields

## **Other**

Our school is now a pilot for SEL (Social Emotional Learning). With the use of lesson plans, teachers will engage students on self awareness, kindness, and building relationships.

Student Listeners - Selected students participate in the Listener program as recommended through our RtI Process. These listeners are trained through the district to work with students.

# **Pre-School Transition**

## **Pre-School Transition**

The goal of Sawgrass Springs Middle is to increase parental involvement in school events to at least 50% for the 2018 - 2019 school year. All parent involvement activities will include engaging activities that offer opportunities to learn about student achievement and available resources.

# **PARENT INVOLVEMENT Action Plan**

## **Parent Involvement Goal:**

Based on the analysis of the parent involvement data, identify and define an area in need of improvement.

#### Open House for 7th and 8th Grades

Parents were coached on what to expect from the 8th grade curriculum and how they can monitor and help their students succeed at that level.

Parents got to visit teachers in their classrooms for each period. Parents were coached on the content of each class and on ways they work with the teachers for students' success.

#### 6th Grade Open House

Parents were coached on what to expect from the 8th grade curriculum and how they can monitor and help their students succeed at that level.

Parents got to visit teachers in their classrooms for each period. Parents were coached on the content of each class and on ways they work with the teachers for students' success.

## 2017 - 2018

### Level of Parent Involvement:

Indicate the number of Parents and/or Guardians who participated in parent involvement activities. [i.e., Use documentation from sign in sheets]

**Total Number of Parents and/or Guardians** 187

### Expected Level of Parent Involvement:

Indicate the number of Parents and/or Guardians who are expected to participate in parent involvement activities for this year.

**Total Number of Parents and/or Guardians** 250

## PARENT INVOLVEMENT ACTION PLAN ACTIVITIES (Aligned to School-Level Parent Involvement Plan)

Activity	Strategies & Activities to Increase Student Achievement	Start/End Date	Evaluation Tool	Person or Position Responsible for Coordinating/Monitoring	Amount/Funding Source
5th Grade Parent Orientation	Get parents involved early on type involvement that is expected of them to help their children succeed in Middle School.	5/15/2018 - 5/15/2018	Attendance List	Denise Pasquale-Laurel	Non Title I
Open House for 6th Grade	Outline SSMS expectations and opportunities for parent involvement during the school year	8/29/2018 - 8/29/2018	Agenda, Attendance list	Georgette Hamm	Non Title I
Open House for 7th and 8th grades	Outline SSMS expectations and opportunities for parent involvement during the school year	9/5/2018 - 9/5/2018	Agenda, attendance list	Lorry Greenberg/Denise Depasquale-Laurel	Non Title I
Monthly SAC Meetings	Empower parents by providing curricular and assessment info, training on data analysis and ways to monitor the School Improvement Plan. Train members of SAC on shared decision making. Seek input from parents on the planning and implementation of action plans for the SIP and Title I Parental Involvement Plan	5/2/2018 - 5/2/2018	Meeting Minutes, SAC Agendas	Frances McMahon, Lisa Gray	Non Title I

Activity	Strategies & Activities to Increase Student Achievement	Start/End Date	Evaluation Tool	Person or Position Responsible for Coordinating/Monitoring	Amount/Funding Source
Family Safety and Prevention Night	Inform parents of ways to detect and avoid bullying and cyber bullying. Help parents learn strategies to deal with de-escalating conflicts at home and in the community. Provide a variety of community resources for parents regarding teen safety.  Parents Night - Annual Parent Title I	11/7/2018 - 11/7/2018	Agendas, Attendance sheets	Denise Pasquale-Laurel	Non Title I
Reading/Social Studies Family Night & Family Book Fair	Train parents on ways to help students improve Vocabulary acquisition and improve skills in comprehension. Expose families to the Book Fair and provide info on how to access materials and books from PIRCS, Title I Mobile Unit and Public Libraries. Help parents understand the difference and transition from the NGSSS curriculum to the Common Core State Standards.	10/24/2018 - 10/24/2018	Flyers Agenda Sign-In Achievement Data Parent Survey	Theresa Gil	Non Title I
Math/Engineering Family Night	Provide hands-on activities so parents and students see the connection between math and engineering. Help parents understand the difference and transition from the NGSSS to the Common Core State Standards.	10/17/2018 - 10/17/2018	Flyers Agenda Sign-In Achievement Data Parent Survey	Denise Pasquale-Laurel Title I Coordinator Frances McMahon, Math Dept Chair	\$1563/Title I
Science/Technology Parent Night	Provide hands-on activities and demonstrations to show parents how science can be reinforced at home.	10/24/2018 - 10/24/2018	Flyers Agenda Sign-In Achievement Data, Parent Survey	Emily Riedmayer, Science Department Chair	1563.00/Title I
Writing Family Night	Share writing rubric and show parents how student writing is scored. Students and parents will write together following the rubric and assess their writing based on the rubric.	10/24/2018 - 10/24/2018	Flyers Agenda Sign-In Achievement Data Parent Survey	Deanna Waters Reaching Coach	\$1563.00/Title I
Parent Seminar Required	Have parent volunteers to attend District Title I Workshops Provide on-site workshops for parents so that District Title I directives can be shared with the community quarterly	5/15/2018 - 5/15/2018	Agendas, Attendance sheets	Denise Pasquale-Laurel	120/Title I

# HIGH QUALITY AND ONGOING PROFESSIONAL DEVELOPMENT (PD/ELO) ACTIVITIES (Aligned to Title I, Part A School-Based Budget)

Professional Development/ELO Activities	Description Provide detailed information to support activities such as teacher salaries, stipends, materials and supplies	Funding Source	Amount *Entire Title I Professional Development allocation must be reflected here
Improving Parental Involvement: Strengthening the Home-School Connection	“Best Practices” for teams to improve Parental involvement. Involving parents in meaningful ways in the academic program.	Non Title I	N/A
Conducting Effective Parent-Teacher Conferences	Guidance Director will meet with teams to share ways to effectively hold parent-teacher conferences and how to help parents support children at home academically.	Non Title 1	N/A
Professional Development Committee	Plan and execute the PD plan to support teaching strategies that will yield learning gains for our students.	Non Title I	N/A
Improving Parental Involvement: Strengthening the Home-School Connection	“Best Practices” for teams to improve Parental involvement. Involving parents in meaningful ways in the academic program.	Non Title I	N/A
Conducting Effective Parent-Teacher Conferences	Guidance Director will meet with teams to share ways to effectively hold parent-teacher conferences and how to help parents support children at home academically.	Non Title I	N/A
Staff Summer Training	Summer training staff development for department heads and school counselors	Title 1	792
Staff Training	Math/ Reading/ Social Studies/Science and Electives Teacher trainings	Title 1	917